

Globalization in the Modern Era: Global Labor

Last Updated: Sun, 12/28/2025

Course prefix: HTS

Course number: 3055

Section: A

CRN

28813

Instructor first name: Bhumika

Instructor last name: Chauhan

Semester: Spring

Academic year: 2026

Course description:

This course introduces students to the concept of globalization through an in-depth examination of how the global economy connects workers from cities and villages around the world within transnational labor processes. Emphasizing the labor process and the lived experiences of workers, students will gain a grounded understanding of the global economy and the forces driving offshoring, migration, and the global labor movement. A central question guiding the course is: What is the relationship between workers in wealthy and poorer nations? Does the globalization of production create inherent conflict between them, or can shared interests foster solidarity? Students will map global supply chains and analyze how they perpetuate and exploit global inequalities, situating these dynamics within the historical context of colonialism. Through case studies of everyday goods and services—such as our cars, clothes, food, and electronics—produced by multinational corporations like General Motors, Amazon, Nike, and Walmart, students will critically examine the implications of globalized production for the global community and their own working lives.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Academic misconduct is described fully in two documents: the [Student Code of Conduct](#) and the [Academic Honor Code](#). The Student Code of Conduct outlines the Institute's expectations for academic and nonacademic conduct as well as students' rights and seeks

to foster an environment conducive to academic excellence. The Code outlines nine charges that apply to academic misconduct. The [Georgia Tech Academic Honor Code](#) is a guide that articulates [student and faculty expectations](#); it is designed to strengthen the level of academic integrity and trust within the Tech community. As described in the Academic Honor Code, faculty members are expected to create an environment where honesty flourishes.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion