

# Introduction to Historic Preservation

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Last Updated: Mon, 12/29/2025

**Course prefix:** ARCH

**Course number:** 4107

**Section:** LS

**CRN**

31700

**Instructor first name:** Leslie

**Instructor last name:** Sharp

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This course provides an overview of the history, philosophy, organization, current legislation, policies, and practice of historic preservation. The course will include lectures, class discussions and analysis based on readings, site visits, and research. Some of the topics covered will include: the history of the historic preservation movement, identifying historic resources, the National Register of Historic Places, the Secretary of Interior Standards for Rehabilitation, federal and state incentives to preserve, the differences between local and national historic districts, architectural survey, adaptive re-use, preservation planning, and the economics of preservation. The course will also expose students to new technologies related to documenting and preserving the historic built environment.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. All Georgia Tech students should familiarize themselves with and abide by the Georgia Tech Honor Code: <http://www.catalog.gatech.edu/rules/18/>. Faculty shall report instances of academic dishonesty to the Office of the Dean of Students.

For expectations of student and instructor conduct more generally, consult section 19 of the catalog listed above, entitled "Code of Conduct," <http://www.catalog.gatech.edu/rules/19/>, and section 22, entitled "Student-Faculty Expectations," at <http://www.catalog.gatech.edu/rules/22/>.

All persons in the classroom are expected to behave with courtesy towards others and in a way that does not interfere with the regular conduct of the class. Cell phones are to be turned off when students enter the classroom and should remain off for the duration of class; laptop computers are to be used only for taking notes; and students should not engage in private conversations while the instructor or other students are speaking. Anyone who does not adhere to these basic courtesies will be asked to leave.

**Core IMPACTS statement(s) (if applicable):**

***This is a Core IMPACTS course that is part of the Social Sciences area.***

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion