

# Introduction to General Psychology

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Last Updated: Tue, 12/30/2025

**Course prefix:** PSYC

**Course number:** 1101

**Section:** A

**CRN**

31474

**Instructor first name:** Na

**Instructor last name:** Liu

**Semester:** Spring

**Academic year:** 2026

**Course description:**

In this course we will survey the methods, findings, and theories of psychological science. Psychology is a broad topic and as the name implies (General Psychology) we'll be covering the general themes and information of broad research areas. We begin the course covering fundamentals of psychological science and progress through fundamental aspects of human thinking and behavior. Along the way we'll discuss neuroscience, perception, learning, memory, language, and thought.

**Pre-&/or Co-Requisites:** None.

**Course Structure:** This class will be taught in person.

**Lecture Structure:** Class times will consist of both lecture and in-class activities. During class I will pose questions to the class and encourage participation. At times you will work with those around you to complete activities and share with the class. These activities are intended to facilitate learning and are not meant to be high-stakes grades; however, engagement and critical thinking are expected.

**Homework:** Assignments will be posted through Canvas and an online utility called Achieve. Homework is due prior to the start of class on the day it is due.

**Exam Administration:** Exams will be administered in person during scheduled class or the final exam time in the same room as lecture. Exams will be completed using paper and pencil without any other resources.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

**Orienting Question:** How do I understand human experiences and connections?

**Learning Outcome:** Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

**Career-Ready Competencies:** Intercultural Competence; Perspective-Taking; Persuasion.