

# History of Global Societies

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Last Updated: Wed, 07/16/2025

**Course prefix:** HTS

**Course number:** 3065

**Section:** 1

**CRN (you may add up to five):**

93692

**Instructor First Name:** German

**Instructor Last Name:** Vergara

**Semester:** Fall

**Academic year:** 2025

**Course description:**

Examines the historical patterns of interaction and inter-dependence between world regions, from approximately the 13th century to global interdependence to the contemporary world.

**Course learning outcomes:**

- Build historical knowledge.
- Develop historical methods.
- Recognize the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.
- Apply the range of skills it takes to decode the historical record because of its incomplete, complex, and contradictory nature.
- Create historical arguments and narratives.
- Apply historical knowledge and historical thinking to contemporary issues.

**Required course materials:**

Greg Grandin's America, América: A New History of the New World, 2025

**Grading policy:**

Your grade will be based on a 100-point scale as follows:

Participation and attendance (10 points).

Map quiz (8 points).

Weekly Responses (3 points each for a total of 42 points).

Final Exam (40 points).

**Attendance policy:**

Students may have only two unjustified absences. Every additional unjustified absence after the two "free" absences will lower your final grade by 5 points.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and support students' broad academic and career goals.

This course will direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course will help students develop the following Career-Ready Competencies:

Intercultural Competence

Perspective-Taking

Persuasion

Analytical and Critical Thinking

Source Analysis