

# Conversation I

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Last Updated: Tue, 12/30/2025

**Course prefix:** SPAN

**Course number:** 3101

**Section:** A

**CRN**

29548

**Instructor first name:** Antonio

**Instructor last name:** Cardentey

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This course is designed to advance **oral communication skills** in Spanish and develop **intercultural competence** by discussing a variety of current issues in the Hispanic and contemporary world. Through **interpretive, interpersonal, and presentational activities**, students will collaborate with their peers to effectively convey **ideas and opinions** based on **authentic materials**, i.e., short films and texts created by and for native speakers of the target language.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence