

# Reel History

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Last Updated: Thu, 01/01/2026

**Course prefix:** HTS

**Course number:** 2085

**Section:** A

**CRN**

34960

**Instructor first name:** Sanyu

**Instructor last name:** Mulira

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Students will evaluate films as sources for specific historical events by viewing films, reading historical documents, and applying critical analysis to written assignments and class discussions. In this course, students will consider how films portray moments of resistance and rebellion in African Diasporic History.

**Academic honesty/integrity statement:**

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The Academic Honor Code aims to increase academic integrity and strengthen trust in the Georgia Tech community. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**AI Statement:**

Per GaTech's Honor Code, students are forbidden from submitting work generated by an AI program as their own. Generative AI cannot be used or consulted for assignments; all work must be your own. The use of Generative AI tools for any part of your work will be treated as plagiarism and a violation of academic honesty. You may use grammar aids (e.g., Grammarly, spell check).

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area

Core IMPACTS refers to the core curriculum, which provides students with essential

knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion