

The History of Europe since the Renaissance

Last Updated: Thu, 07/17/2025

Course prefix: HTS

Course number: 1031

Section: R

CRN (you may add up to five):

89229

Instructor First Name: Carole

Instructor Last Name: Moore

Semester: Fall

Academic year: 2025

Course description:

Social, political, economic, and cultural history of Europe since the Renaissance. Topics include; the Reformation; political, scientific, and industrial revolutions; nationalism, fascism, and Communism; decolonization, World War I and II, and the aftermaths.

Course learning outcomes:

Critical thinking, ethical reasoning, information literacy, inquiry and analysis, intercultural competence, perspective-taking, persuasion, problem-solving, teamwork, time management will all be incorporated into the course.

Required course materials:

Book: Jackson J. Spielvogel Western Civilization Since 1500 Volume II 11th edition

Grading policy:

Midterm Exam 25%

Paper/Project 25%

Attendance 5%

Weekly Reports 15%

Final Exam 30%

Attendance policy:

If there are two (2) or more unexcused absences, the course grade will be dropped by one letter grade.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

Core IMPACTS refer to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course will direct students toward a broad Orienting Question: How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities, and exercises in this course should help students to develop the following Career-Ready Competencies: Intercultural Competent, Perspective-Taking, and Persuasion.