

# Government of the U.S.

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Last Updated: Sat, 01/03/2026

**Course prefix:** POL

**Course number:** 1101

**Section:** MP

**CRN**

22301

**Instructor first name:** Michael

**Instructor last name:** Polak

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Each student will gain a solid understanding, both from a historical and current perspective, federal, state and local governments in the United States.

**Academic honesty/integrity statement:**

One serious kind of academic misconduct is plagiarism, which occurs when a writer, speaker, or designer deliberately uses someone else's language, ideas, images, or other original material or code without fully acknowledging its source by quotation marks as appropriate, in footnotes or endnotes, in works cited, and in other ways as appropriate (modified from WPA Statement on "Defining and Avoiding Plagiarism"). If you engage in plagiarism or any other form of academic misconduct, you will fail the assignment in which you have engaged in academic misconduct and be referred to the Office of Student Integrity, as required by Georgia Tech policy. We strongly urge you to be familiar with these Georgia Tech sites:

[Home | The Office of Student Integrity](http://www.osi.gatech.edu/index.php/)  
<http://www.osi.gatech.edu/index.php/>

**Core IMPACTS statement(s) (if applicable):**

*Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.*

*This course should direct students toward a broad Orienting Question:*

- *How do I understand human experiences and connections?*

*Completion of this course should enable students to meet the following Learning Outcome:*

- *Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.*

*Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:*

- *Intercultural Competence*
- *Perspective-Taking*
- *Persuasion*