

Undergraduate Research

Last Updated: Tue, 03/17/2026

Course prefix: ECE

Course number: 4699

Section: A07

CRN

93774

Instructor first name: Farrokh

Instructor last name: Ayazi

Semester: Fall

Academic year: 2026

Course description: Independent Research conducted under the guidance of a faculty member.

Academic honesty/integrity statement:

Honor Code: When working on homework, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code.

Do not plagiarize! Plagiarizing is defined by Webster's as "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source." If you are caught plagiarizing, you will face the GT Academic Honor Code Committee.

Cheating off another person's test or quiz is unethical and unacceptable. Cheating off anyone else's work is a direct violation of the GT Academic Honor Code and will be dealt with accordingly. For any questions involving these or any other Academic Honor Code issues, please consult me or click www.honor.gatech.edu

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Writing area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: How do I interpret the human experience through creative, linguistic, and philosophical works? Completion of this course should enable students to meet the following Learning Outcome: Students will

effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies: Ethical Reasoning / Information Literacy / Intercultural Competence