

# Survey of U.S. History I

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Last Updated: Sat, 01/03/2026

**Course prefix:** HIST

**Course number:** 2111

**Section:** D

**CRN**

35256

**Instructor first name:** Christopher

**Instructor last name:** Lawton

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This is a course about an early America bathed not in the hazy soft light of folklore and imagined memory, but confronted head-on in its ambitious, boisterous, complex, contentious, messy, noisy, violent, fully human and full-bodied act of becoming. It is a course about arguments and uprisings, rebellions and revolutions, stunning successes and heartbreaking failures.

This semester we will explore the collisions and chaos of colonial settlement, multiple struggles for independence, and the improbable rise of a new nation founded on the proposition, radical for its time, that “all men are created equal.” Together we will try to understand the American past through examinations of art, class, culture, gender, geography, politics, race, and technology. We will also investigate how the grand ideals but unequal outcomes of the first American Revolution set the stage for a second in the Civil War and Reconstruction.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

*This is a Core IMPACTS course that is part of the Social Sciences area*

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

*This is a Core IMPACTS course that is part of the Citizenship area*

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Intercultural Competence
- Persuasion