

Government & Politics of Asia

Last Updated: Mon, 01/05/2026

Course prefix: INTA

Course number: 2230

Section: A

CRN

33147

Instructor first name: Franziska

Instructor last name: Roscher

Semester: Spring

Academic year: 2026

Course description:

This course introduces students to the politics and government of modern **SOUTH ASIA**. We will **focus on democracy**, exploring commonalities and differences between India, Pakistan, Bangladesh, Nepal, and Sri Lanka. What explains variation in the existence, nature, and degree of consolidation of democratic regimes across South Asia? In the process, students will learn how topics such as economic development, caste, religion, or gender figure into our evaluation of democracy.

No prior knowledge of South Asia or political science is required – just curiosity and willingness to engage with new ideas.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Per the Center for Teaching and Learning, “Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, which will investigate the incident and identify the appropriate penalty for violations. For more information on the Honor Code, visit the OSI website.”

Students can employ AI (e.g., ChatGPT, Claude, etc.) or their peers as a limited tool to support the work they complete at home, but not as a substitute for completing the

assignment themselves. Acceptable uses of peer collaboration and/or AI include the following: Preliminary searches for information, which a student will subsequently assess for validity and put in their own words; light copy editing; review for completeness. However, students cannot use AI or peers to produce partial or full drafts or assignments for them. Students must be able to pinpoint and appropriately cite the original source of any statistics, quotations, or claims. AI platforms often fail to accurately document the source of information they provide; in this respect, these platforms do not constitute an acceptable source.

Core IMPACTS statement(s) (if applicable):

This is a **Core IMPACTS** course that is part of the **Social Sciences** area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad **Orienting Question**: How do I understand human experiences and connections?

Completion of this course should enable students to meet the following **Learning Outcomes**: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following **Career-Ready Competencies**: Intercultural Competence, Perspective-Taking, and Persuasion