

Survey of U.S. History II

Last Updated: Mon, 07/21/2025

Course prefix: HIST

Course number: 2112

Section: B

CRN (you may add up to five):
85519

Instructor First Name: Todd

Instructor Last Name: Michney

Semester: Fall

Academic year: 2025

Course description:

A survey of U.S. History from the post-Civil War period to the present. Topics include American industrialization, two world wars, New Deal, and the Civil Rights movement. Includes study of Georgia history during this period.

Course learning outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change
- Students will demonstrate knowledge of the history of the United States and the history of Georgia

Required course materials:

- Eric Foner, *Voices of Freedom*, 7th ed., vol. 2 (2023); ISBN 978-1-324-04224-2
- Upton Sinclair, *The Flivver King* (1937; 1999); ISBN 978-0-88286-357-3

Grading policy:

By my standards, “A” quality work demonstrates a mastery of the materials covered in the course; “B” work is characterized by a full understanding of the materials, but a less thorough evaluation of them; and “C” work shows a satisfactory understanding, but an even less-thorough evaluation. Work that does not show an understanding of the course materials and/or that gives a highly inadequate evaluation will earn either a “D” or an “F.” On all course assessments, you will receive a numerical score with a corresponding letter

grade on the following scale: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below (rounding up for scores beyond the half-percent).

Attendance policy:

Attendance is mandatory, but due to the large class size, I do not intend to monitor your attendance unless this becomes a serious issue. The Institute expects you to attend every class meeting, with absences permissible in only a handful of situations (such as participation in athletics) and with official documentation; see:

<https://studentlife.gatech.edu/resources/class-attendance>

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of both the Social Sciences and Citizenship areas, the latter of which is a Georgia Legislative Requirement.

This course should direct students toward these broad Orienting Questions:

- How do I understand human experiences and connections?
- How do I prepare for my responsibilities as an engaged citizen?