

Writing and Rhetoric in Fan Spaces

Last Updated: Sun, 01/04/2026

Course prefix: ENGL

Course number: 1101

Section: B1

CRN

29542

Instructor first name: Caitlin

Instructor last name: Anderson

Semester: Spring

Academic year: 2026

Course description:

Whether it is fantasy football or fanfiction, being a fan is, for many people, a way of life. In this class we will explore what it means to be a fan and why people find joy in dedicating so much of their life to fan identity using examples of fan love as well as readings from the field of fanstudies. We will take extra time to explore the idea of fanfiction, a field of writing that is so popular that there are multiple popular fiction books which started out as fanfiction. With a focus on writing, we will learn to read and write our way through these fan spaces, identifying and appreciating the vivid world created by people coming together who all love the same thing.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

ENGL 1101 ENGL COMPOSITION I

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Information Literacy
- Persuasion