

# Global Citizenship

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Last Updated: Mon, 01/05/2026

**Course prefix:** INTA

**Course number:** 3050

**Section:** A

**CRN**

31674

**Instructor first name:** Vicki

**Instructor last name:** Birchfield

**Semester:** Spring

**Academic year:** 2026

**Course description:**

This is a discussion based and active learning course designed for students from different disciplinary backgrounds from science and engineering fields to the social sciences and humanities. The intellectual and academic content of the course allows students to draw on their educational and professional experiences abroad or attained in different intercultural contexts as we explore concepts and practices related to identity, citizenship, globalism and intercultural competencies. The course explores the meaning of *global* citizenship as it has evolved conceptually in scholarly and public debates and how it is “practiced” by individuals and “institutionalized” by universities, corporations and other organizations that deploy the concept as a strategic goal or a set of value commitments. We will also consider the extent to which global citizenship is a contested idea and evaluate those oppositions in both normative and empirical terms. The course will be anchored by a survey of the relevant concepts, theories and analytical tools from the Social Sciences and Humanities, as well as from Intercultural Communication and Social Psychology to enable students to fulfill the following objectives:

- Think critically and systematically about our subject matter, particularly as it is bound up with complex constructs such as national identity, globalization and the causes and consequences of human migration.
- Perform an active investigation of perception, values, and problem-solving approaches, all of which differ in patterned ways across cultures, and exert tremendous influence on how we define global citizenship.
- Acknowledge the necessity of shifting from ethno-centrism to ethno-relativism and away from “us versus them” thinking to successfully conceptualize global citizenship as an idea and a practice

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking

Persuasion